
Online Honesty

Assessment and Security in a Virtual Space

Presented by

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THE UNIVERSITY OF ARIZONA

Office of Digital
Learning

What we'll talk about

- ▶ Why Assessment Security is Important
- ▶ Assessment Design Matters
- ▶ A Bit about Examiity
- ▶ Good Practices for Online Tests
- ▶ Q&A



Why assessment security is important

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examity[®]
BETTER TEST INTEGRITY.



(This is Nina, she's even friendlier in person!)

Why assessment security is important



A screenshot of the Dean of Students website for The University of Arizona. The page features a navigation menu with options like 'About', 'Students', 'Faculty & Staff', 'Parents & Family', and 'Need Help Now'. The main content area is titled 'ACADEMIC INTEGRITY' and includes sections for 'Academic Integrity' (with sub-links like 'Promoting Academic Integrity', 'Examples of Violations', etc.), 'Student Assistance', and 'Student Accountability'. There are also sections for 'Student Responsibilities' and 'Faculty Responsibilities'. On the right side, there are 'QUICK LINKS' and 'SOCIAL MEDIA' sections. A 'VIDEOS' section at the bottom right contains a play button icon.

Reframing the conversation

Reframing the conversation



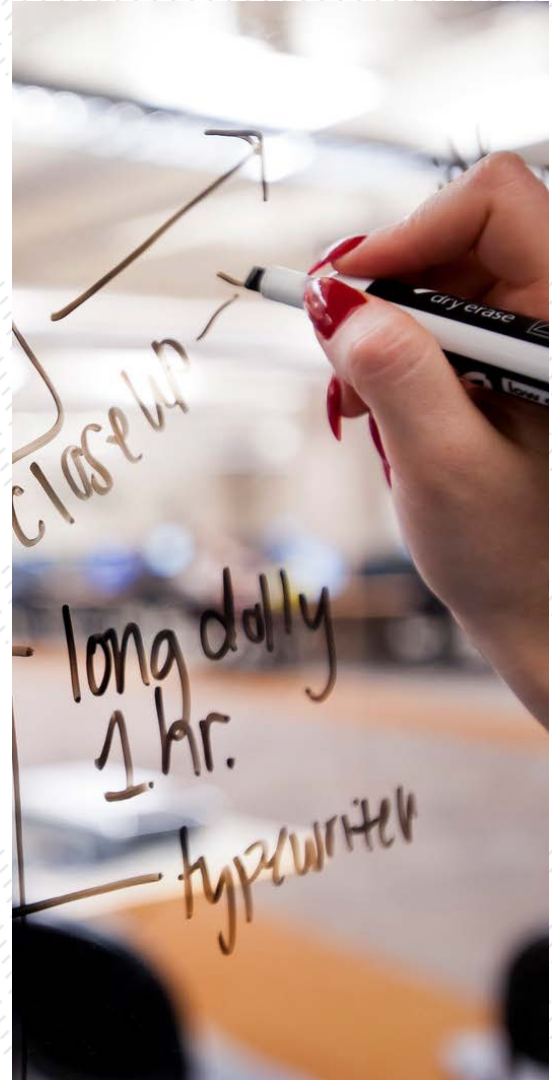
- ▶ Accreditation
- ▶ Program Validity
- ▶ Academic integrity and the integrity of our class materials

Security in good assessment design

“The University of Arizona has long recognized the importance of assessment and evaluation in improving the quality of its academic and support programs for students. Rather than viewing assessment as a reaction to demands for accountability, it is viewed as a continuous source of knowledge for institutional improvement. As assessment initiatives spread throughout the campus community, the goal is to build appreciation for assessment of student achievement as a productive way to understand and improve learning and teaching.”

The UA Assessment and Evaluation Team

<http://assessment.arizona.edu/>



A bit about Eximity

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BETTER TEST INTEGRITY.

- ▶ Things to consider
- ▶ The Timeline
- ▶ Fair Exam Levels

A bit about Examyty

- ▶ Does online proctoring make sense for the assessment
- ▶ What do I need to do to prepare my students?
- ▶ What are my departmental policies around testing?
- ▶ What are my course policies around testing?

A bit about Examiity

Bad ways to cheat



Good ways to cheat*

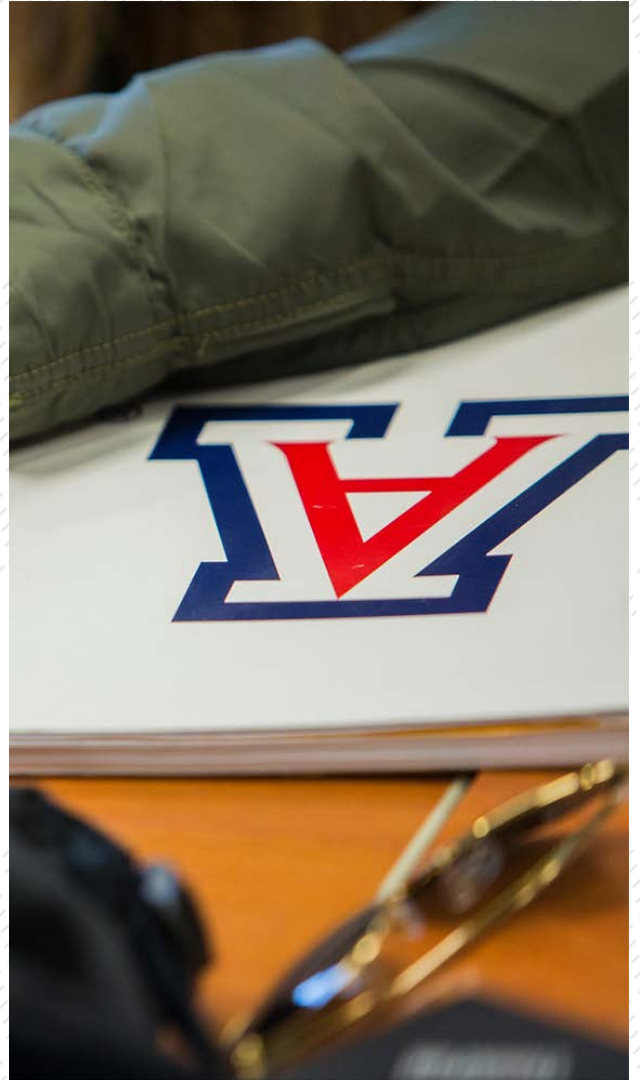
- ▶ Disconnect from the proctor
- ▶ Use a screen scraper to save test passwords
- ▶ “Forget” to complete a profile or schedule

**Hint, these are things policy should consider*

Online testing – some basics

Online testing – some basics

- ▶ Use a question bank
- ▶ Randomize questions and answer choices
- ▶ Use a mix of question types
- ▶ Write analytical questions
- ▶ Set appropriate durations



Online testing - some basics

Using the D2L Quiz Tool



- ▶ Password
- ▶ Questions per page
- ▶ Enforced time limit
- ▶ Allow limited attempts
- ▶ Set view restriction to after test has closed

Resources

**Office of Instruction and
Assessment**

<http://oia.arizona.edu/>

*Assessment, Evaluation, and
Instructional Design*

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**Office of Digital Learning
Toolkit**

[http://odltools.arizona.edu/to
ols/Online-Proctoring](http://odltools.arizona.edu/tools/Online-Proctoring)

Examity support



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